



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# JULY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# JANUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# FEBRUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# MARCH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



**Be careful:** (1) Match the days and dates. (2) Write in the correct number of days for each month.

# MAY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

SAMPLE



# TEACHER TRACKER 1

MONDAY      TUESDAY      WEDNESDAY      THURSDAY      FRIDAY

SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					

**DIRECTIONS:** FIRST, list your teacher's exact days, times, and places when they are available to help. Then, circle the times that best match your "free" time.



# STUDY LINKS 1



	NAME	BEST TIMES TO REACH	PHONE	EMAIL
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				

**DIRECTIONS:** In each subject, find two classmates you can depend on for help if you get stuck. Then fill in the information above.



# TEACHER TRACKER 2

MONDAY      TUESDAY      WEDNESDAY      THURSDAY      FRIDAY

SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					
SUBJECT	Time:					
TEACHER	Room:					

**DIRECTIONS:** FIRST, ask your teacher for the class days, times, and places when they are available to help students. THEN, circle the time that best match your "free" time.



# CLASSMATE LINKS 2



	NAME	BEST TIMES TO REACH	PHONE	EMAIL
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				
SUBJECT				

**DIRECTIONS:** In each subject, find two classmates you can depend on for help if you get stuck. Then fill in the information above.

# PERSONAL DIRECTORY

School Main Number \_\_\_\_\_  
Teacher Names: \_\_\_\_\_ Ext. \_\_\_\_\_ Email: \_\_\_\_\_



Homework Hotline: \_\_\_\_\_

Coach's Name & Tel. No.: \_\_\_\_\_

Coach's Name & Tel. No.: \_\_\_\_\_

Local Library: \_\_\_\_\_ Libr. \_\_\_\_\_ Hou \_\_\_\_\_

Favorite Web Sites

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Work Phone

Cell Phone

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Everybody Else:  
Name

Email

Phone

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# ABBREVIATIONS & NOTATIONS

Use these abbreviations and notations to write faster when notetaking and to save space in your Homework Organizer.

## Verbs/Action Words

ans	answer
ck	check
corr	correct
def	define
est	estimate
expl.	explain
fd	find
hdout	handout
lk up	look up
lrn	learn
mem	memorize
outl	outline
prev	preview
rd	read
resched	reschedule
rev	review
rewr	rewrite
room	room
sched	schedule
summ	summarize
transl	translate
wrt	write

## NOUNS

ass't	assignment
avg	average
bk	book
ch.	chapter
defn	definition
dict'y	dictionary

dir.	directions
dit	ditto
ency	encyclopedia
est	estimate
ex.	example
exper.	experiment
fig.	figure
gr.	grade
gram	grammar
intro	introduction
par	paragraph
pg.	page
ques	question
rdng	reading
rep	report
schl	school
llg	language
syn	synonym
chr	teacher
voc	vocabulary
vol.	volume
wkbk	workbook
wrtg	writing

## NOTATIONS

∅	none (no homework)
¶	paragraph
#	number
*	important!
+	and
>	more, larger than, after
<	less, smaller than, before

@	at
ea.	each
-g =	/-ing/ as in "spellg"
-mt =	/-ment/ as in "agreemt"
-tn =	/-tion/ as in "reactn"
w/	with
w/o	without

## LATIN

or ca.	about
comp	compare
et al.	and so forth
et al.	and others
e.g.	for example
i.e.	that is
n.b.	note well
[sic]	written exactly as in the original
viz.	namely
vs.	versus
v.v	vice versa

## MINE

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